

A red, multi-pointed starburst graphic with a white outline, positioned on the left side of the slide. It has several points of varying lengths, creating a dynamic, star-like shape.

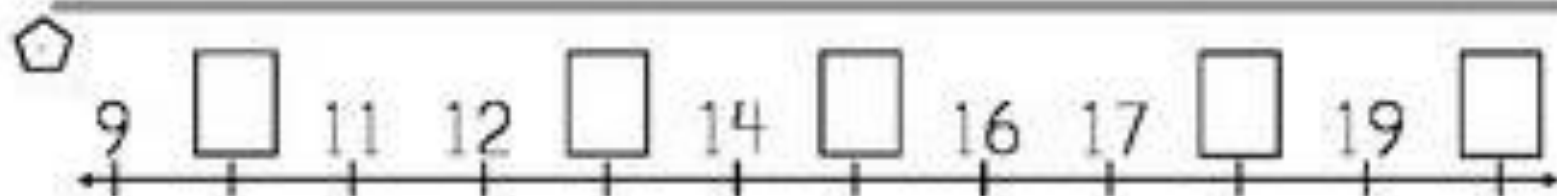
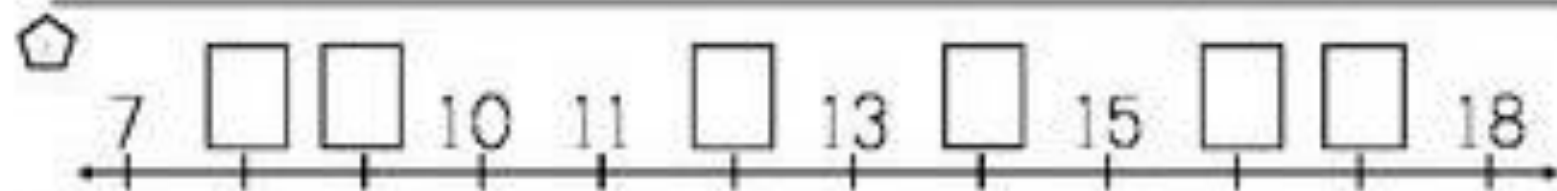
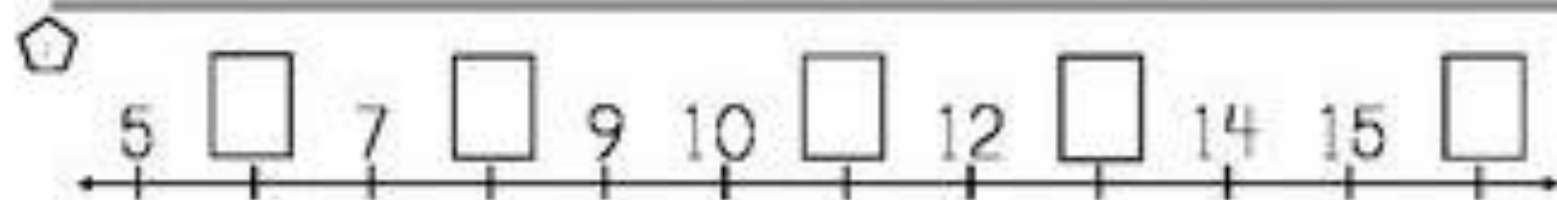
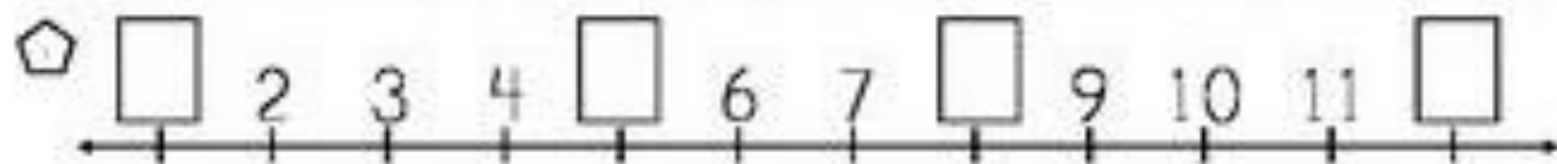
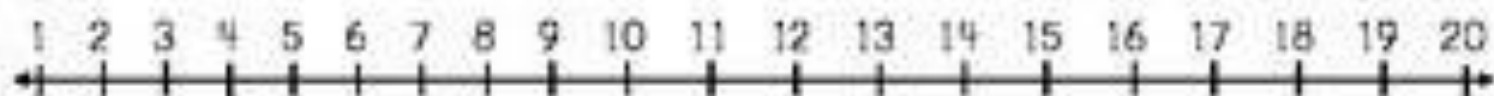
**Red Tasks
PowerPoint**

MATHS

1 Less

1 More

MATHS



Writing

The aim of this week is to learn and retell the story of The Egg orally and through story actions. We use this process in school and it is called Talk For Writing. The idea is to practise retelling the story (a sentence at a time) by adding story actions to key words (support and guidance can be found in the document mentioned). The children then move onto drawing a story map and drawing small pictures that represent the key words in the story.

Task 1 Learn 'The Opening'

Task 2 Practise the opening section of the story from the day before and draw pictures to help you remember.

Task 3 Learn 'The Build-Up'

Task 4 Practise the Build-Up section of the story from the day before and draw pictures to help you remember.

Task 5 Using the pictures to help you, practise both sections of the story.

Task 1 - Opening

George knew something wasn't right, when he found more than he had bargained for under his mother's favourite chicken.

He moved the egg to the warmth of his bedroom. For three days and three nights he read the egg stories.

On the third night, the egg started to rumble. Something was hatching, and it definitely wasn't a chicken...

Below are some suggested actions to support the story telling process. The idea is that the children use an action when saying a key word from the story. They do not need an action for every word – we'd recommend 3 or 4 actions per sentence. Suggested Actions for Story Telling These are suggestions only.

- Once upon a time - open hands like a book
- Early one morning - hands to side of head and pretend to wake up
 - First - one finger pointed up
 - Next - two fingers pointed to one side
 - But - fingers down
 - Because - hands out open palmed
- At that moment/Suddenly - Hands opened expressively as if in surprise
 - Unfortunately - hands open to side with shrug
 - Luckily - fists closed then opened like stars
 - After that - roll hands over in turning gesture
 - So - roll hands forwards slightly and open as if giving
- Finally - palm facing audience like a policeman stopping traffic
 - In the end - bring hands together as if closing book
 - Eventually - hands on hips
 - Then - hand flat and forward (palm down)
 - However - finger on cheek/thumb on chin
 - Meanwhile - double point to 'somewhere else'

Task 2 - Build-up

When the dragon saw George, it gave a chirrup of delight. George didn't speak Dragon, but he knew exactly what the dragon had said...

"Mummy."

George had never been a mother before, but he knew that it was his motherly duty to teach the dragon dragony ways.

The first lesson he taught was *The Fine Art of Flying*.

The second lesson was *Fire and How to Breathe It*.

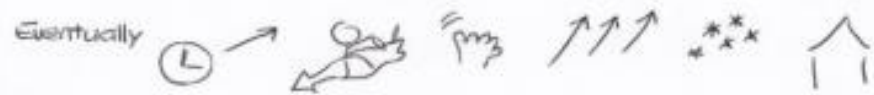
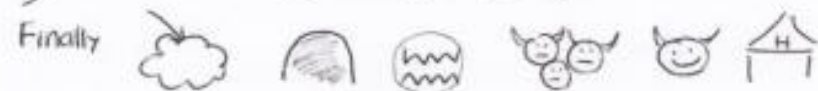
The third lesson was *How to Distress a Damsel*.

And the final lesson was *How to Duff a Knight*.

Below are some suggested actions to support the story telling process. The idea is that the children use an action when saying a key word from the story. They do not need an action for every word – we'd recommend 3 or 4 actions per sentence. Suggested Actions for Story Telling These are suggestions only.

- Once upon a time - open hands like a book
- Early one morning - hands to side of head and pretend to wake up
 - First - one finger pointed up
 - Next - two fingers pointed to one side
 - But - fingers down
 - Because - hands out open palmed
- At that moment/Suddenly - Hands opened expressively as if in surprise
 - Unfortunately - hands open to side with shrug
 - Luckily - fists closed then opened like stars
 - After that - roll hands over in turning gesture
 - So - roll hands forwards slightly and open as if giving
- Finally - palm facing audience like a policeman stopping traffic
 - In the end - bring hands together as if closing book
 - Eventually - hands on hips
 - Then - hand flat and forward (palm down)
 - However - finger on cheek/thumb on chin
 - Meanwhile - double point to 'somewhere else'

The Egg



Task 1 - Opening

George knew something wasn't right, when he found more than he had bargained for under his mother's favourite chicken.

He moved the egg to the warmth of his bedroom. For three days and three nights he read the egg stories.

On the third night, the egg started to rumble. Something was hatching, and it definitely wasn't a chicken...

Task 2 - Build-up

When the dragon saw George, it gave a chirrup of delight. George didn't speak Dragon, but he knew exactly what the dragon had said...

"Mummy."

George had never been a mother before, but he knew that it was his motherly duty to teach the dragon dragony ways.

The first lesson he taught was *The Fine Art of Flying*.

The second lesson was *Fire and How to Breathe It*.

The third lesson was *How to Distress a Damsel*.

And the final lesson was *How to Duff a Knight*.

Reading

As we are looking at the story 'The Egg' in writing, please continue to read this story to your children at home and try to encourage them to join in with different parts of the story if you can. The more they practise the story and can create actions to parts of the story the better they will know it.

Other activities for the week can include:

- a phonic sound hunt of 'ou' and 'ow'
- a matching activity with igh, i-e and ie
- Our 5 spelling words of the week: **said**, **push**, **they**, **is** and **was**

As well as completing day 5 guided reading phonics activity - the ai and the a-e sound.



Go on a sound hunt in your book and find as many words as you can that use the sound 'ou' or 'ow'.

Make a list below.

Ou

Ow

-i_e	-igh	-ie
shine	fright	die
bride	night	cries
dine	lightning	lie

Print this page out for your child to sort the words into the correct groups.

ai



Can you label the pictures below. They all have this sound in.

Activity 1



















ai



Can you identify the words which are real words and which are alien. Maybe make a list?

Activity 2

wait	paid	chait	main
jaith	hail	sail	zaish

Common Exception Words

Spellings for week beginning 5.4.20

said

push

they

is

was